**WOW Grant Collaboration Project**

Subject(s)/Course(s): Language, counting numbers

Grade Level(s): K/1st

Collaborative Partners: Leah Howes, Melissa Mebius, Stacey Knebel

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| Standard(s): | **1.N.1.1. Students are able to read, write, count, and order numerals**  **to 50.**  **K.N.1.1. Students are able to read, write, count, and sequence**  **numerals to 20.** | |
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| 21st Century Skills Addressed: Using technology devices such as Flip Camera and computer to demonstrate the use of different languages when counting to ten. | | |
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| Method of Collaboration (both teacher and student): As collaborating teachers, we used what our students and teachers were good at, different languages. We were able to introduce our students to either Spanish, German, or the Lakota language. The students really enjoyed being able to see other students from different schools along with hearing how they can count in a different language. | | |
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| Technology Integrated into Project: Computer, internet, Flip Camera | | |
| Students will know….  That other languages are used to count the same way they do in their classroom | | Student will be able to…..  Speak another language when counting. |
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| **Assessment Evidence** | | |
| What evidence will show that students understand content/skills of lesson/unit? Have students show that they know how to count in a different language. | | |
| Description of Assessment(s) Go to another classroom and explain that they have learned a new language and wanted to share how to speak this language when counting to ten | | |
| **Learning Plan** | | |
| **Learning Plan (**What learning activities will be used to carry out the collaborative project?) We were able to use our new Spanish counting ability to add/subtract saying our numbers in Spanish along with using our Spanish numbers in the classroom randomly to keep the students aware and alert. | | |